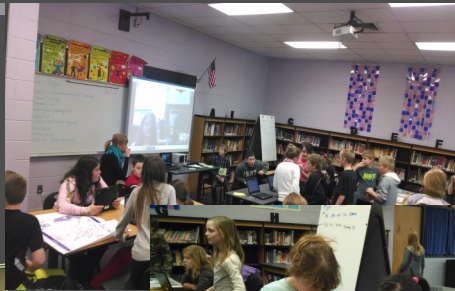


# Beyond Books

Camdenton R-III Library Media Centers Annual Report  
2014-2015



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## Program Evaluation (Goals)

Each year the Camdenton R-III Library Media Centers establish goals to guide our program. Between 2011 and 2014, the media centers focused on one goal, tracked our growth, and met our target. During the 2014-2015 school year, we established new goals.

For the 2014-2015 school year, the Camdenton Library Media Centers established the following goals:

- Throughout the 2014-2015 school year, the **secondary library media specialists** will provide professional development sessions in which teachers learn how to more effectively use instructional technology for teaching and learning.
- Throughout the 2014-2015 school year, the **elementary library media specialists** will develop and implement literacy promotions in order to encourage students to increase their reading.

## Secondary Goal

At the upper levels where flexible scheduling is in place, the library media specialists are adapting in order to promote both traditional and 21st century literacies. The Missouri Learning Standards require teachers to embed 21st century literacies into their teaching. With technology constantly changing, many teachers struggle to keep up with new technology skills and tools. In order to better support our teachers, the secondary library media specialists provided mini professional development sessions covering instructional technology during teachers' lunch periods.

### 2014-2015 Library Media Center Lunch and Learns

High School	Middle School	Oak Ridge Intermediate
Google Drive Basics	Google Drive Basics	All Things Google
Google Drive Intermediate	Google Classroom	Aurasma Studio
Google Classroom	Webtool Smackdown	Key Research Tips
Google Apps, Add-ons, Extensions	Google Add-ons, extensions, Apps	Engage with Kahoot
Cool Google Tech Tools for School	PearDeck	Chrome Apps and Extensions
	Gmail	

The library media centers also provided instructional technology support outside of the lunch and learns. These included a technology pilot at Oak Ridge, instruction at new teacher academy, in services, etc.

## Elementary Goal

Promoting literacy is the primary focus of our elementary librarians. The elementary librarians support our teachers in teaching literacy skills and help to instill the love and joy of reading into our students. In order to encourage more reading, the elementary librarians created and implemented additional literacy promotions in which students could participate.

### 2014-2015 Elementary Library Media Center Literacy Promotions

#### Dogwood

##### **1. Summer Reading**

Each student was asked to read 100 books /100 chapters (or parent could read with them) over the summer. There were 67 students that completed their goal of 100 books and were invited to attend the reading celebration in the fall.

##### **2. Winter Break Reading**

The library doubled its circulation the week before Christmas break. Students k-2nd grade were able to check out 4 books, instead of the usual 2. We wish to encourage our students to keep reading over this extended break. That raised our circulation totals from 1700 to 3400 books.

##### **3. Reading Week**

This year Dogwood celebrated its annual reading celebration in April with, "Readers are Leaders." The whole building participated in this fun filled week of reading books. Preschool– 2nd grade was able to read over 23,000 books in just 4 days. Wow!!!

##### **4. Show Me Readers**

1st and 2nd grade library classes heard 7 out of 10 Show Me Reader Nominees for the 2014-2015 school year. Over 600 students cast their vote for their favorite Show Me Reader book in April. The book that was most popular with Dogwood students was, Jangles by David Shannon. As luck would have it, Jangles was noted the Show Me Reader Winner for 2015.

#### Osage Beach Elementary

##### **1. 1,000 Page Summer Reading Challenge**

25 students completed this challenge and received their prize.

##### **2. Show Me Reader Award Contest**

143 students in grades 1-3 read or heard the books in this contest and were eligible to vote

##### **3. Mark Twain Reader Award Contest**

24 fourth grade students read at least one book in this contest, but none read the 4 needed to be able to vote.

## Hurricane Deck

Program Evaluation, continued

### **1. 1,000 Page Summer Reading Challenge**

4 students completed this challenge and received their prize.

### **2. Show Me Reader Award Contest—Sponsored by MASL**

81 students in grades 1-3 read or heard the books in this contest and were eligible to vote.

### **3. Mark Twain Reader Award Contest—Sponsored by MASL**

16 fourth grade students read at least one book in this contest. 4 students read at least 4 books and were able to vote in the contest. One of those students read all twelve nominated books.

### **4. SSRS (Serious Series Readers)-**

Students read a minimum of five books in a series—this can be an actual books series, such as Percy Jackson and the Olympians; an author series, such as five books by Peg Kehret; or a theme series, such as five books set during the Civil War.

37 students in grades 2-4 completed at least one SSR this year. During the first semester, 22 of those students completed at least 2 SSRs and attended a celebration in the library. 11 students completed at least 2 SSRs during the second semester and also attended a celebration in the library.

## Hawthorn Elementary

### **1. 3<sup>rd</sup> Grade Super Reader Challenge**

This was the first year for this program. We started it because we wanted to encourage students to read chapter books as a transition to fourth grade and the Mark Twain Nominees. We chose twenty one books from very easy chapter books to higher level chapter books. Students set a goal at the beginning of the year for how many Super Readers they would try to read. Students were encouraged to read and take a quiz at various times during the day or during library specials. We revisited goals in January and many students revised their goals. Each third grade teacher was given a set of the books to promote the program in their classrooms. 121 students participated.

### **2. 4<sup>th</sup> Grade Mark Twain Nominees**

These are twelve books picked by Missouri librarians and students. Students set goals at the beginning of the year for how many of these books they think they can read in their fourth grade year. All students are encouraged to read at least one or have one read to them sometime throughout the year. Students read a quiz on the books throughout the year during library time and open library hours. We were able to provide every classroom a set of the twelve nominees this year as well. 62 students participated.

### **3. 3rd Grade Show-Me Award**

These 10 picture books are picked by students and librarians in Missouri. They are considered highly entertaining and pertinent to first through third grade students. We read all 10 Show-Me Nominees to our third grade students and all students get to vote for the state winner at the beginning of March.

# Dogwood Elementary

Shelli Young, LMS



were so excited about this new direction for our students, staff and parents! Students were eager to learn more about “Being a Leader” and were eager to read The 7 Habits of Happy Kids by Stephen Covey. I was able to add several copies to the main collection. They were so excited!

I focused on building up our technology in the library this year. Through my library budget I was able to purchase 6 chrome books that students get to use during library time. I also added over 38 E-books for staff and student use. Next year, I hope to continue to “grow” our technology through additional chrome books and E-books.

Students enjoyed, Deborah Hopkinson, our PASS sponsored author this year. Books written by Ms. Hopkinson were read during library classes and within classrooms. Extra copies of her book, Apples to Oregon, were ordered for students and teachers to check out prior to her visit. Thank you PASS for another great author!



## Dogwood Elementary, continued

I continue to focus on Common Core Standards and supporting the teachers with their classroom curriculum. A total of 800 titles were added to the library's main collection this year. A variety of both fiction and non-fiction was selected. I also purchased 200 DVDs to replace the outdated VHS tapes, which we currently had.



The St. Louis Troupe was able to visit Camdenton R-3 with another exciting performance of the Imaginary Theatre. They performed The Emperor's New Clothes, for students K-3. I shared the popular children's book with all my library classes, prior to the performance. Students were very eager to see how the play would compare to the book. The Troupe will be returning in January to perform, The Ugly Duckling. We look forward to another great performance!



Summer Reading was greatly encouraged as we finished out our year together. Dogwood Library and the Camden County Public Library joined together to promote the importance of summer reading. Ms. Coli Creach, from the Camdenton Public Library, visited with students about the great literacy activities the library has to offer during the summer months.

I also continued our Dogwood Summer Reading program, for students K-2, for the 2014 summer. Each student that read 100 books or 100 chapters was invited to Dogwood's Reading Celebration this past fall. We had 67 students participate and I'm looking forward to even more this coming summer!

## Hurricane Deck Elementary

Pat Case, LMS



Hurricane Deck Elementary's theme for this school year was once again **Building Leaders**, taking advantage of the construction on our grounds. This theme was used to promote high volume reading and the continuing focus on The Leader in Me.

I continue to sponsor a Reading Incentive Program—Serious Series Reader (SSR)—through the library. Students read a minimum of five books in a series—this can be an actual books series, such as Percy Jackson and the Olympians; an author series, such as five books by Peg Kehret; or a theme series, such as five books set during the Civil War. This incentive program is available to students in grades 2-4. Thirty-seven students completed at least one SSR this year. This was up by 7 students from last year.

I also continued a 1,000 page Summer Reading Challenge, which was open to students K-4. I had 4 students who completed the challenge during the 2013 summer and attended a popcorn party in the library at the beginning of this school year. I was disappointed with this number—13 students read the 1,000 pages during the 2013 summer.

Reading Week was once again celebrated in March using the theme, IditaREAD!, which focuses on the Iditarod dogsled race. Mrs. Lakey, kindergarten, and Mrs. Thompson, computer lab, are the force behind this adventure which the HDE students love!! Students were very lucky this year to again have an actual musher visit HDE with all of his equipment and stories. Everyone loved it!!

Students once again had sessions with a visiting author, Deborah Hopkinson, sponsored by PASS this year. Books written by Mrs. Hopkinson were read during library time for two weeks before her visit.

**HAPPY READING!!!**

# Osage Beach Elementary

Pat Case, LMS

Osage Beach Elementary's theme for this school year was My Leadership is My Armor, using Medieval decor. This theme was used to promote high volume reading and the continuing focus on The Leader in Me. Celebrations were held throughout the year using this theme, including Reading Week which was celebrated in May.

I continued a 1,000 page Summer Reading Challenge, which was open to students K-4. There were 25 students who completed the challenge during the 2014 summer and attended a popcorn party in the library at the beginning of this school year.

Students in grades 1-3 participated in the Show-Me Reader Award Contest sponsored by the Missouri Association of School Librarians, MASL. 143 students read or heard between 7 and 10 books in the contest and were able to vote.

25 fourth grade students read at least one book in the Mark Twain Award contest, also sponsored by MASL, but none of them read the 4 books required to vote.

Students were lucky to once again have sessions with a visiting author, Deborah Hopkinson, sponsored by PASS. Books written by Mrs. Hopkinson were read during library time for two weeks before her visit.

Once again this year the OBE PTO provided the Library with money to purchase books. They provided \$935 through the Scholastic Book Fair program. We are always thankful for their support.

## Happy Reading!





# Laker Library Travel Agency

“**BOOK** your next learning destination!”

Mrs. Moore - Librarian

Hawthorn Elementary Library

Learning was a grand journey this year in the Hawthorn Library! We started the year with a new reading incentive for our third grade students. The Third Grade Super Reader Challenge was a huge success with forty nine percent of students reading books and taking quizzes to earn prizes. Seventeen third graders earned a popcorn and movie party by reading and quizzing on ten of the Super Reader books. We even had one third grade student read and quiz over all twenty one Super Reader books! Fourth graders were challenged again this year to read the Mark Twain Nominees. We had five students read and quiz on all twelve books! We celebrated by having pizza and discussing all the great reading we were planning for summer. I also had two fourth grade teachers read all twelve books along with many who read between three and nine! We are so proud that the teachers at Hawthorn support reading and library programs.

The Journey continued after school hours in the library as well. We continued to sponsor Writer's Club on Fridays. Our eight students worked diligently and, at the end of the year, were able to publish a book. We also added an after-school activity called Book Buddies. Two groups were formed: one for girls and one for boys. These groups met once a month from February through May. We received a grant to help make this after school activity possible. Students in Book Buddies read books together and then got to keep the books and take them home. In May each student was given a backpack filled with books to read over the summer! These students along with Writer's Club were able to attend the Children's Literature Festival in Warrensburg, Missouri.

Summer Reading is so important for all readers. This summer the Hawthorn Library is hosting a Summer Reading Google Classroom. Students, teachers and librarians can interact and talk about the books they are reading this summer. We are excited to see what kind of response we have to this new fun program.

## Journey Statistics

36,343 total books checked out of the library

27,270 total books available for checkout

121 3<sup>rd</sup> grade students participated in Super Reader Challenge

62 4<sup>th</sup> grade students participated in Mark Twain Nominees

40 Authors of the Week were discussed

Priceless seeing students with books in their hands wanting to come to the library!

## Reading Week 2015

Get Your Kicks Reading on Route 66 was a big success. Our Reading Week committee worked diligently to plan a great week of celebrating reading. Students worked to meet a daily goal that moved their class on Route 66. Our dress up days included PJ Day, Accessories Day, Superhero/Book Character Day and Purple Pride Day. Culminating the activities was a staff vs. senior basketball game.

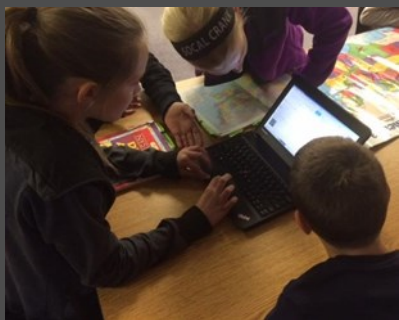
Peace · Hope · Love · Joy ·  
All · One World ·  
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# Oak Ridge Intermediate

## Tabitha Thompson, LMS

This school year the Library Media Center at Oak Ridge Intermediate continued to be a place of exploration and learning. Students were busy reading, researching, creating and collaborating over a variety of topics and through many different forums. There continues to be no better place to explore and learn than in a place rich in both print and digital resources. We are so fortunate to be able to provide that space for our students and staff.



Digital literacy is a skill that is becoming increasingly more and more important in helping students be successful both in and out of the classroom. This year many classes participated in lessons that help students navigate a world that has constant information access at everyone's fingertips. Students engaged in lessons covering the steps of research, how to evaluate websites, how to conduct a productive Google search, how to use a database, and how to read like a detective on-line.

The Media Center also continues to be a place for enrichment. Each day the media center held an enrichment for students to participate in during Laker Time. Students engaged in passion projects of their choice, Mystery Skype around the world, and many were able to successfully complete Hour of Code where they learned the basics of Java computer programming. Over 30 students also participated in enrichment book clubs. Students met daily for 5 weeks to read *To Kill a Mockingbird*. During this time they conducted research about life in the south during the 1930's. It was a great learning experience for all who participated. Throughout the year students connected with a variety of experts through Skype. Students virtually visited the WWII museum and participated in a lesson about women's roles during the war, learned from a Shark expert about some of the over 500 species of sharks and the importance of the role they play in our ecosystem, and talked to author Helen Frost after a class study of her book *Hidden*.



Supporting the classroom through professional development and collaboration opportunities was a major focus of this school year. Beyond our direct engagement with students, teachers were provided with many opportunities to learn new tools that support their content using technology. Many staff attended luncheons where the meal was provided while learning new ways to engage students through technology. PD was provided on Google Drive, Google Forms, Google Classroom, Chrome Apps and Extensions, Research Tips, Kahoot, and Aurasma Studio. Direct support was also provided for the technology pilot group. Three teachers were given a classroom set of chromebooks and had the opportunity to attend numerous trainings throughout the year. The tech pilot group met one half day each month as well as many other collaborative sessions before and after school. It was a great year of learning for students and staff.

# Middle School

Heather DeLaurent, LMS



President Obama said in his speech addressing educators that, "We are losing ground in this race to ensure that our children can compete in the 21st century global economy." I think if you take a look at our LMS program we are quickly gaining ground. I know there is a lot more work, but oh what a year!

At the end of the 2013-2014 school year, I received my Google Educator Certification, I started training 70 staff members on Google Drive.



At the start of the 2014-15 school year, we as a district decided to go GOOGLE apps for education! What a relief! It has been an adventure working with 7th and 8th grade teachers to roll-out Google Apps for education. I am working side-by-side with teachers throughout this process.

Research is still the back-bone of the library media center. I have collaboratively taught 763 lessons with teachers throughout the school year. One highlight of this year was that all 670 middle school student researched an entire project using Google Docs. They LOVED the Google research tool along with Drop and Drag.

I unleashed Google classroom on all our teachers. They loved it! We spent hours training and preparing lessons to implement 21st century skills into every classroom at CMS. We are excited about the real-time collaboration piece. Students are now collaborating on documents while in two separate classrooms in real-time. During technology lunches this year, I have trained on Google basics (Google Drive, Docs, Forms, Slides, Sheets with several addons), Google classroom, Webtool Smackdown, Google Say What?, Google Newspaper, Pear Deck, New Teacher Academy, and Gmail.



Books are the driving force behind the LMC. We are still passionate about finding that just right book. I have spent countless hours in classrooms promoting books and trailers. We have linked QR codes to online book trailers. The kids can scan the QR code and watch a mini movie about that title. We are in the process of putting books in their genre and categories to make browsing a more specific to each child's preferences. We have added more café style seating that our students thoroughly love. We are starting to look like a bookstore.

The ambiance of our middle school is collaboration, creation, investigation, and exploration. The day in the life of a media specialist/technology coach has many avenues, twist, and turns. We coach, collaborate, trouble-shoot, research, recommend, teach, and love on a daily basis. The many hats we wear change by the second, but I am lucky to call it my career. Thanks for giving me the opportunity to take this journey as the Camden Middle School Library Media Specialist.

# Camdenton High School

Sheena Self, LMS



During the 2014-2015 school year, the High School Library Media Center continued to support the literacy development of our students and teachers.



Throughout the year, I supported our teachers in implementing our first year of High Schools that Work and the Literacy Design Collaborative. As teachers planned their modules, I worked with them to embed literacy and technology skills. Our LMC provided the research resources and technology tools needed to make these modules successful. I worked very closely with our communication

arts teachers to teach a cross-curricular LDC module titled “How Can One Person Change a Generation?” The module culminated in a Holocaust Museum that community members and students viewed. <https://sites.google.com/a/camdentonschools.org/chsholocaustmuseum/>



In order to better support our teachers with 21st century skills, the LMC hosted several technology lunch and learns.

On average 45 teachers attended the lunches provided. They learned new aspects of our Google Apps for Education accounts and about various programs that help their students attain skills to better collaborate and communicate in our world. I conducted a survey at the

end of the year to gain some insight on the effectiveness of the lunch and learns. Overall, teachers enjoyed these lunches and found them beneficial. 100% of respondents want me to continue to offer these technology sessions. 91.3% of the teachers have been able to use the tools I've shared to better their instruction!

Do you enjoy the format of the lunch and learns?



## Camdenton High School, continued

In our LMC, we strive to focus on all aspects of literacy. Encouraging students to read for enjoyment is one of our most important tasks. Throughout the year the LMC promoted the Missouri Gateway Books. Students eligible to participate in the Missouri Gateway voting program were invited to a pizza party. During the party, students won various prizes, ranging from autographed books to movie tickets. Participation was higher than ever! We had five students act as reader selectors for the Gateway program. Many students read the Gateway nominated books, and 32 kids were eligible to vote at our March party. The LMC also promotes reading through book trailers and book talks.



The 2014-2015 school year was an exciting and eventful year. Collaboration and student usage was at an all time high, and I'm looking forward to next year. We have exciting changes planned, and I'm looking forward to further adapting to meet the needs of our teachers and students!